



A global multidisciplinary network on  
housing research and learning

## Workspace: Introduction to housing

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ETSA, UCY, ITU, GYTE

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# 1. Introduction

The purpose of this document is **to describe the work done in this autumn semester 2015-16** and the plans to continue the next semester in the Workspace “Introduction to Housing”.

- The work has been **led by Carla Sentieri** from the School of Architecture, Valencia.
- The **first learning structure** created in the workspace is the result of the collaboration between Nadia Charalambous, from University of Cyprus  
Mirjana Devetakovic, from Faculty of Architecture of the Belgrade University,  
and Carla Sentieri from School of Architecture of Valencia.
- During **this semester**, this learning structure has been improved by the collaboration of Sebnem Cakalogullari from (GYTE), Yasemin Alkiser from (ITU) and
- in the **spring semester 2015-16** we will have the participation of Nadia Charalambous (UCY) and Alexandra Paio (ISCTE-IUL).

## 2. Implementacion

### LEARNING ACTIVITIES

The screenshot shows a web interface for 'LEARNING ACTIVITIES' within a workspace named 'INTRODUCTION TO HOUSING'. The user is identified as 'Sentieri, Carla' and is logged in. The navigation menu includes Home, Calendar, Participants, Groups, Learning Activities (selected), Tasks, Sequences, Resources, Galleries, and Tutorial. Below the menu, there is a section titled 'Learnings Activities' with sorting options: Order by: Id, Title, Author, Institution. A table lists six learning activities, each with an 'Active' checkbox, a title, the creator's name and institution, and several action buttons: Description, Keywords, Learning Outcomes, Workspaces, and a delete icon (x).

Active	Title	Created by	Institution	Description	Keywords	Learning Outcomes	Workspaces	Delete
<input checked="" type="checkbox"/>	LA53 RECOGNIZE THE SPACE	Sentieri, Carla	ETS Arquitectura de Valencia	▼	▼	▼	▼	✘
<input type="checkbox"/>	LA54 INTERPRETACION OF A TEXT	Sentieri, Carla	ETS Arquitectura de Valencia	▼	▼	▼	▼	✘
<input checked="" type="checkbox"/>	LA55 Precedent Analysis	Charalambous, Nadia	University of Cyprus	▼	▼	▼	▼	✘
<input checked="" type="checkbox"/>	LA58 User Profile Analysis	Charalambous, Nadia	University of Cyprus	▼	▼	▼	▼	✘
<input checked="" type="checkbox"/>	LA59 Context Analysis	Charalambous, Nadia	University of Cyprus	▼	▼	▼	▼	✘
<input checked="" type="checkbox"/>	LA60 At home_new design proposals	Charalambous, Nadia	University of Cyprus	▼	▼	▼	▼	✘

These are the learning activities we have been worked in during this course 2015-16
























These are the tasks we have worked on:










- Color **blue**: tasks worked on from the first structure
- Color **red**: new tasks proposed by Yasemin Alkiser
- Color **green**: tasks from the first structure we are still working on and will be presented on next semester 2015-16

Order by: Id ▲ | Author ▲ | Date Start ▲ | Date End ▲ | Deliverables ▲ | Groups ▲




#### LA53 RECOGNIZE THE SPACE

TK1 WHAT IS A HOUSE? created by Sentieri, Carla in 2014-01-31 to 2015-12-25	Deliverables: 43	Groups: 7	   (Add groups)
TK2 THE OBJECTS created by Sentieri, Carla in 2014-02-07 to 2014-04-14	Deliverables: 14	Groups: 1	   (Add groups)
TK3 THE ROOM created by Sentieri, Carla in 2014-02-14 to 2014-03-21	Deliverables: 15	Groups: 2	   (Add groups)
TK4 THE HOUSE created by Sentieri, Carla in 2014-02-21 to 2014-05-18	Deliverables: 35	Groups: 3	   (Add groups)
TK8 COLLECTIVE HOUSING created by Sentieri, Carla in 2014-02-14 to 2014-11-14	Deliverables: 17	Groups: 2	   (Add groups)
TK10 A human and the objects in a living space created by Devetakovic, Mirjana in 2014-04-10 to 2014-05-30	Deliverables: 20	Groups: 1	   (Add groups)
TK18 Experiencing the house created by Sentieri, Carla in 2015-12-07 to 2016-12-31	Deliverables: 6	Groups: 1	   (Add groups)










#### LA55 Precedent Analysis

TK9 Analysis courtyard houses created by Sentieri, Carla in 2014-04-09 to 2014-04-21	Deliverables: 0	Groups: 0	   (Add groups)
TK11 analysis of residential architecture-single house... created by Charalambous, Nadia in 2015-01-23 to 2015-12-30	Deliverables: 60	Groups: 8	   (Add groups)
TK16 analysis of residential architecture-shared housi... created by Charalambous, Nadia in 2015-03-02 to 2016-12-30	Deliverables: 9	Groups: 3	   (Add groups)

#### LA58 User Profile Analysis

TK12 analysis of potential users created by Charalambous, Nadia in 2015-02-27 to 2016-06-30	Deliverables: 31	Groups: 4	   (Add groups)
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#### LA59 Context Analysis

TK13 visual mapping of context created by Charalambous, Nadia in 2015-02-27 to 2016-06-30	Deliverables: 18	Groups: 5	   (Add groups)
TK19 First impresions created by Sentieri, Carla in 2015-12-08 to 2016-12-31	Deliverables: 8	Groups: 2	   (Add groups)
TK20 Back ground of the area created by Sentieri, Carla in 2015-12-08 to 2016-12-31	Deliverables: 9	Groups: 2	   (Add groups)

LA00 At home\_new design proposals

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LA60 At home\_new design proposals




TK14 Inicial design proposals created by Charalambous, Nadia in 2014-03-10 to 2016-06-30

Deliverables: 7 Groups: 5    (Add groups)

TK15 Courtyard house project created by Sentieri, Carla in 2014-04-25 to 2014-05-30

Deliverables: 22 Groups: 1    (Add groups)

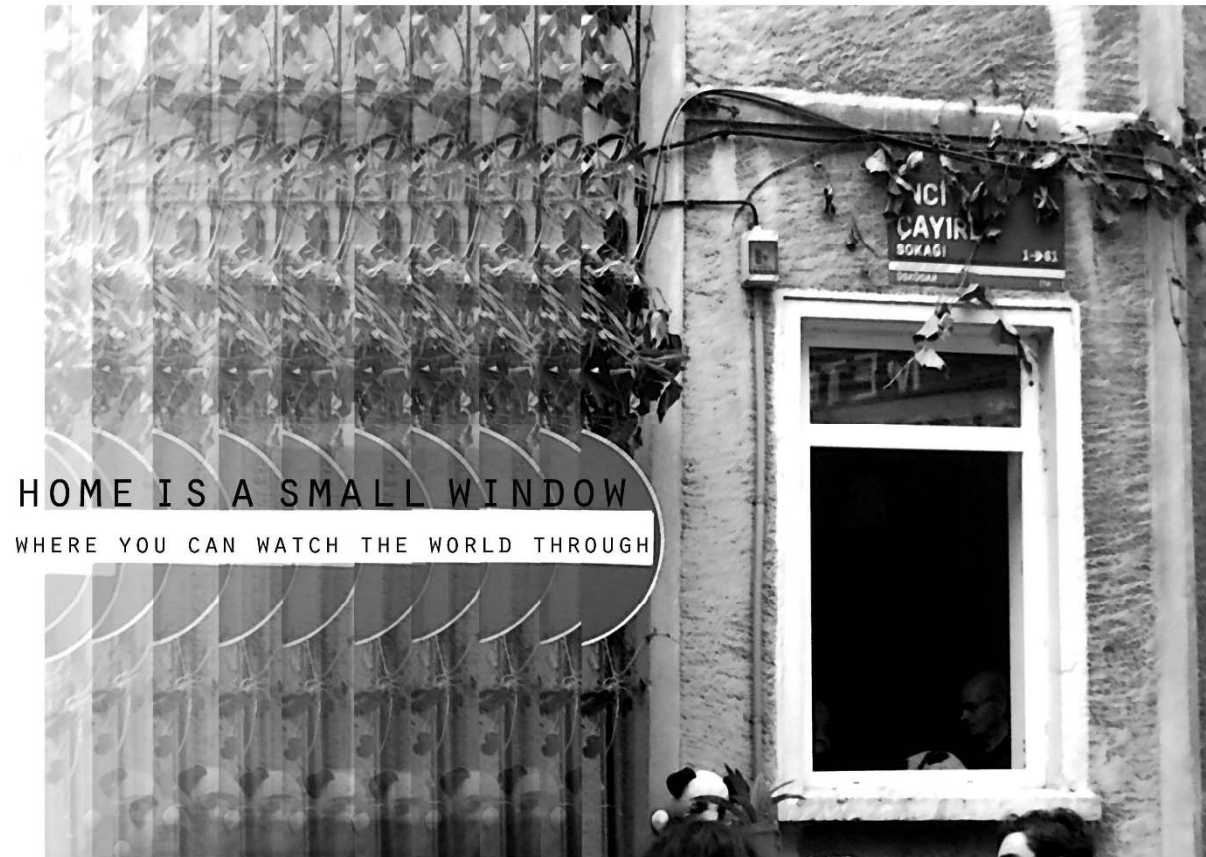
TK17 Collective housing project created by Sentieri, Carla in 2015-02-08 to 2016-07-07

Deliverables: 9 Groups: 3    (Add groups)

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### TASK 1. WHAT IS A HOUSE?



EXAMPLE. STUDENT: GIZEM GULLU\_ GYTE\_ COURSE INTRODUCTION TO HOUSING\_ FIRST SEMESTER 2015-16



### TASK 18. EXPERIENCING THE HOUSE

You can see the video:

[http://www.oikodomos.org/workspaces/index.php/tasks/view/task\\_id:360](http://www.oikodomos.org/workspaces/index.php/tasks/view/task_id:360)

## TASK 11. ANALYSIS OF RESIDENTIAL ARCHITECTURE SINGLE HOUSE

WORKSPACE INTRODUCTION TO HOUSING Sentieri, Caria | Logout

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Home Calendar Participants Groups Learning Activities **Tasks** Sequences Resources Galleries Tutorial

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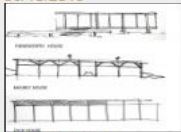



LA55 TK11 analysis of residential architecture-single houses | Charalambous, Nadia | Team Task | 23 January 2015 to 30 December 2015

▼ Description ▼ Predecessor Task <sup>+</sup> ▼ Successor Task <sup>+</sup> ▼ Keywords <sup>+</sup> ▼ Learning Outcomes <sup>+</sup> ▼ Resources <sup>+</sup> ▼ Groups <sup>+</sup>

- All Groups
- AF-Belgrade-3DViz
- GTU\_2015
- ITU\_2015
- PR2\_ETSA\_UPV\_2015
- PR2\_ETSA\_UPV\_2015\_16
- PRI\_ETSA\_UPV\_2014
- UCY\_APH201
- UCY\_APH201\_2015

PR2\_ETSA\_UPV\_2015\_16

Deliverables of PR2\_ETSA\_UPV\_2015\_16 (6) Order by: Date ▼ | Author ▲ | Comments ▲ | Evaluations ▲ | Filter by: Final

<p>Tecles, Lucia + 2 06/10/2015</p>  <p>documento-17...</p> <p>Co: 6 Ga: <input type="checkbox"/></p>	<p>Ballester, Ximo + 2 06/10/2015</p>  <p>Summer-Archi...</p> <p>Co: 7 Ga: <input type="checkbox"/></p>	<p>Martin, Monica + 0 06/10/2015</p>  <p>REDEFINITIVO...</p> <p>Co: 6 Ga: <input type="checkbox"/></p>	<p>Serra, Natalia + 0 06/10/2015</p>  <p>PROYECTOSPPT...</p> <p>Co: 4 Ga: <input type="checkbox"/></p>	<p>Serrano, Esteban + 0 06/10/2015</p>  <p>presentacin...</p> <p>Co: 3 Ga: <input type="checkbox"/></p>	<p>Clari, Lucia + 2 06/10/2015</p>  <p>documento-22...</p> <p>Co: 4 Ga: <input type="checkbox"/></p>
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Comments on group <sup>+</sup>

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## TASK 16. ANALYSIS OF RESIDENTIAL ARCHITECTURE SHARED HOUSING

WORKSPACE INTRODUCTION TO HOUSING Sentieri, Carla | Logout

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**LA55 TK16 analysis of residential architecture-shared housing** | Charalambous, Nadia | Team Task | 02 March 2015 to 30 December 2016 ✎ ✖

▼ Description ▼ Predecessor Task ▼ Successor Task ▼ Keywords ▼ Learning Outcomes ▼ Resources ▼ Groups ▼

ITU\_2015

**Deliverables of ITU\_2015 (4)** Order by: Date ▼ | Author ▲ | Comments ▲ | Evaluations ▲ Filter by: Final

Author	Date	Thumbnail	Title	Ga:
Calik, Fatma + 0	12/12/2015		SINGLE-FAMIL...	<input type="checkbox"/>
Hisim, Eren + 0	10/12/2015		analysis-mir...	<input type="checkbox"/>
Robert, Louis + 0	10/12/2015		1--Robert-L...	<input type="checkbox"/>
Detroit, Olivier + 0	08/12/2015		ODetroit4411...	<input type="checkbox"/>

Comments on group

## TASK 19. FIRST IMPRESIONS \_CONTEXT ANALYSIS

WORKSPACE INTRODUCTION TO HOUSING Sentieri, Carla | Logout

Home Calendar Participants Groups Learning Activities **Tasks** Sequences Resources Galleries Tutorial

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**LA59 TK19 First impressions** | Sentieri, Carla | Personal Task | 08 December 2015 to 31 December 2016 ✎ ✕

▼ Description ▼ Predecessor Task  ▼ Successor Task  ▼ Keywords  ▼ Learning Outcomes  ▼ Resources  ▼ Groups

-All Groups  
-ITU\_2015  
-PR2\_ETSA\_UPV\_2015\_16

ITU\_2015

**Deliverables of ITU\_2015 (7)** Order by: Date ▼ | Author ▲ | Comments ▲ | Evaluations ▲ Filter by: Final

Author	Date	Thumbnail	Co: 1	Ga:
Yedekcioglu, ayda	23/12/2015		<input type="checkbox"/>	
Yegin, Seniha	15/12/2015		Co: 1	Ga: <input type="checkbox"/>
Katana, Buse	13/12/2015		Co: 1	Ga: <input type="checkbox"/>
Robert, Louis	13/12/2015		Co: 1	Ga: <input type="checkbox"/>
Calik, Fatma	12/12/2015		Co: 1	Ga: <input type="checkbox"/>
Huzmeli, Dilek	12/12/2015		Co: 1	Ga: <input type="checkbox"/>
Sagdic	12/12/2015		Co: 1	Ga: <input type="checkbox"/>

Comments on group

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## TASK 20. BACK GROUND OF THE AREA\_CONTEXT ANALYSIS

WORKSPACE INTRODUCTION TO HOUSING Sentieri, Carla | Logout

Home Calendar Participants Groups Learning Activities **Tasks** Sequences Resources Galleries Tutorial

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**LA59 TK20 Back ground of the area** | Sentieri, Carla | Team Task | 08 December 2015 to 31 December 2016 ✎ ✕

▼ Description ▼ Predecessor Task ▼ Successor Task ▼ Keywords ▼ Learning Outcomes ▼ Resources ▼ Groups

-All Groups  
-ITU\_2015  
-PR2\_ETSA\_UPV\_2015\_16

PR2\_ETSA\_UPV\_2015\_16

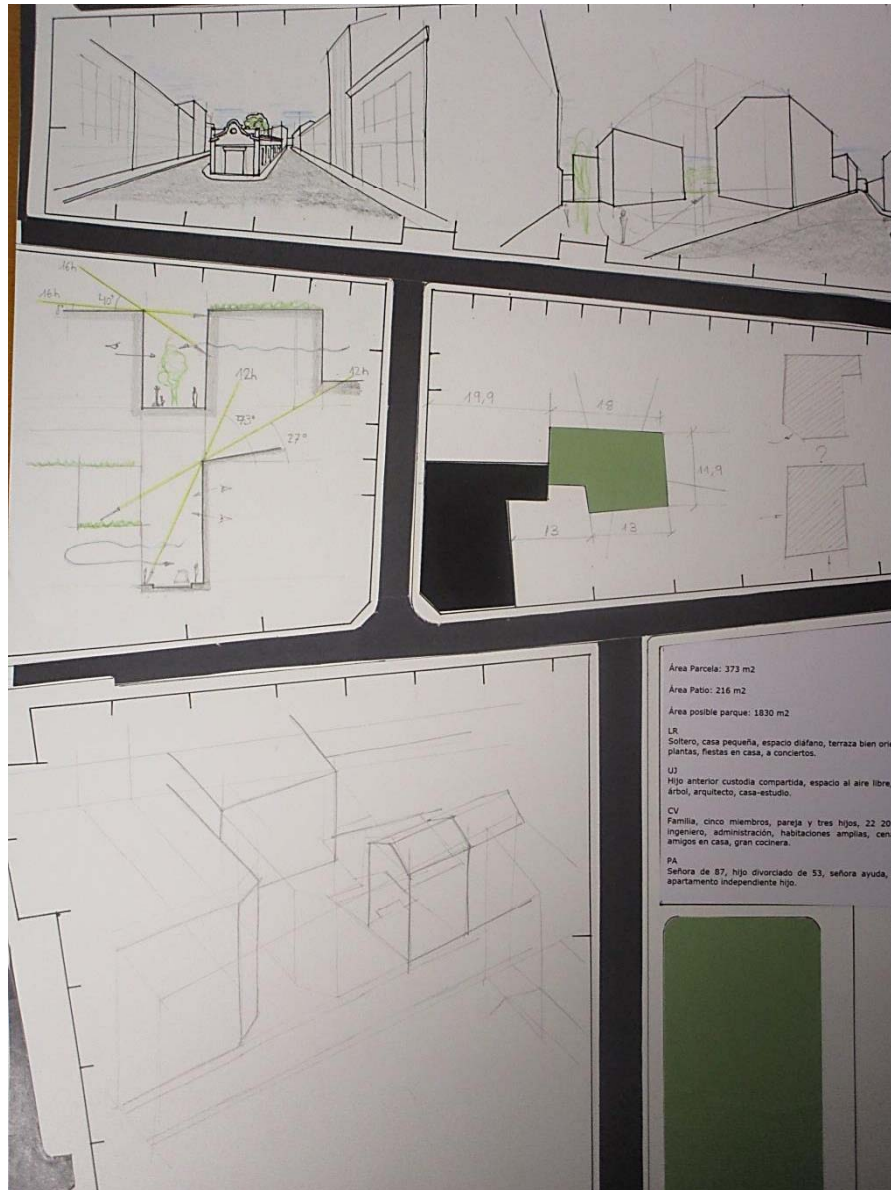
**Deliverables of PR2\_ETSA\_UPV\_2015\_16 (5)** Order by: Date ▼ | Author ▲ | Comments ▲ | Evaluations ▲ | Filter by: Final

<p>Quintanilla, Santiago + 5 12/01/2016</p> ENCUESTA-T4... Ga: <input type="checkbox"/>	<p>Martin, Monica + 3 12/01/2016</p> Geographical... Ga: <input type="checkbox"/>	<p>Mederer, Kerstin + 4 12/01/2016</p> Formal analysis formal-analy... Ga: <input type="checkbox"/>	<p>Sosnovskaya, Natalia + 7 12/01/2016</p> Location.pdf Ga: <input type="checkbox"/>	<p>Martin, Monica + 3 08/01/2016</p> Geographical... Co: 1 Ga: <input type="checkbox"/>
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Comments on group

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## TASK 14. INITIAL DESIGN PROPOSALS



### Description

Sorry because of the spanish in the description of the panel. I will try to explain you the main point of the panel. The project is four apartments building, that includes a cyber coffee in the first floor. The flats are completely different because of the types of family. The project is located in a suburban area in Valencia, Spain, called En Corts. I am going to try to renovate a degradate area, with some urban decisions like peatonalize and provide the neighborhood with more green areas, and social spaces.



### 3. Results

	SCHOOLS	DELIVERABLES
TASK 1	ITU 2015	(6) + COMMENTS
	GYTE 2015	(7) + COMMENTS FROM SEBMEM AND STUDENTS
	ETSA 2015	(7) + COMMENTS FROM YAJEMIN (ITU) + REPLY STUDENTS
TASK 18	ITU 2015	(6) - ONLY (2) CAN BE SEEN + COMMENTS FROM CARLA STUDENT
	ETSA 2015	WILL BE DONE ON FEBRUARY
TASK 11	ITU (6)	+ COMMENTS FROM CARLA
	GYTE (6)	+ COMMENTS FROM CARLA
	ETSA (6)	+ COMMENTS FROM SEBMEM AND YAJEMIN " STUDENT FROM VALENIA
TASK 16	ITU (4)	- NO COMMENTS
TASK 19	ITU (7)	+ COMMENTS FROM VALENIA
TASK 20	ITU (4)	+ COMMENTS FROM CARLA
	ETSA (4)	+ COMMENTS FROM CARLA

# 3. Results


[Home](#)   [Calendar](#)   [Participants](#)   [Groups](#)   [Learning Activities](#)   **[Tasks](#)**   [Sequences](#)   [Resources](#)   [Galleries](#)   [Tutorial](#)

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**TK1 WHAT IS A HOUSE? / Deliverable** 30 October 2015

**Deliverable**

Ortuño, Laura



A1PlayHouseinEnglish.pdf

**Description**

Hi! We are Aina Juraco, Laura Ortuño, Manuel González and Javier Alguacil. In that project we propose a new space where children can learn while playing.

---

**Comments** +

Alkiser, Yasemin on [15/11/2015]:

I like the idea of using the spaces with various size and height to create for children different experiences and perceptions about the space through modular units.

You need to develop your technical drawing. You need to show the construction system such as walls and the pillars/studs and materials. If we could have seen the sections we could have understood more about your creative places, solid and hollow forms and the space relations between them.

Your computer model is very inspirational and exploratory to understand the idea of your design.

yasemin alkiser bregger

**Evaluations** +

---

Katana, Buse on [16/11/2015]:

I found you separated areas according to age groups were very successful. Although the scenario is created efficiently, lack of details in the drawing complicates the perception of space. Good job :)

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# 3. Results

WORKSPACE INTRODUCTION TO HOUSING
Sentieri, Carla | Logout

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Home
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Tutorial

**TK1 WHAT IS A HOUSE? / Deliverable** 29 October 2015

Deliverable	Description
<p>Askin, Seben</p>  <p>whatishome.pdf</p>	

---

Comments +

**cakalogullari, sebnem** on [02/11/2015]:

seben,

your images and analysis give idea about your home issue and position of yourself. As it is understood from your work the relation in the different scale creates your home idea in everywhere. for your further work please focus on more descriptive notions that give the potentiality for space/place phenomena

Evaluations +

---

**Sentieri, Carla** on [30/11/2015]:

Thank you for your work. I think your reflections about your feelings are good, but I would know if you think space (light, dimensions, proportions...) can improve the feelings or it doesn't care for you.

I recomend you to see:

[http://www.oikonet.org/thinking\\_dwelling/home](http://www.oikonet.org/thinking_dwelling/home)

It is blog where students reflects about home/house.

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## 4. Conclusions

- This fourth period of working into the collaborative learning space among ETSA\_UPV, ITU and GYTE has been **very fruitfull**.
- We had a **clear structure**, created by ETSA and UCY and we have incorporated some specific tasks to clarify the analysis of the place where the students are going to work.
- We **had a planification** but he have shared more than we had planificated, so it shows that the collaboration has been very good.
- We **talked by skipe** some times in order to clarificate the differences and the sequences of tasks. The new schools have been in contact with the leader of the workspace and they have shared all the doubts.
- The **students made many comments** on the works and they were really excited to recive comments about their works. Many of them are in social online environments but most of them don't participate. One of the first steps was to **help them with the comments** and show how to participate in a social web.
- Oikodomos Workspaces has been used in the classroom and we have review some presentations from other schools and we have seen the material that the research group is producing. In some comments we have linked with **"Thinking dewelling"** giving some inspiration for the students.

## 4. Conclusions

- The students and teachers **have learnt how to work in this learning environment**, they know how to produce information for people for another country, they have learnt the difficulties of **communication in graphic and written way**. They have discovered another ways of approximation to the design project.
- Teachers have improve their methods and have been able to **incorporate new exercises on the way**. As example: Valencia students have started to make a video to explain the daily routine of the people who is going to live in their design project houses.
- Exposing first year students to an international learning context **increases their motivation** and, sometimes, calls for more effort in communicating ideas. For teachers it widens understanding of related teaching process and inspires for **new approaches** to the housing issues.

## 5. Next steps

**What would be the next steps to improve the collaboration among partners in the next round of the learning space implementation?**

The last period of working together inside this project, will **consolidate this collaboration**. UCY and ISCTE-IUL are going to participate too, so we will be 5 schools sharing the work that each of us are doing in our schools. We will **review the learning plan** that we produced at the beginning of the course during the meeting in Brussels. (appendix A)

And we will **look for information from the research group** that can be incorporated into the resources of the workspace.

If we can have a **skipe meeting with the students** it would be very interesting, as we did between UCY and ETSA last year.

If you would like more information about the content of this presentation please contact:

[info@oikonet.org](mailto:info@oikonet.org)  
[\[youremail@youremail\]](mailto:youremail@youremail)

or visit our web site

[www.oikonet.org](http://www.oikonet.org)